



Career Prep	
Date	Lesson
Wednesday 08/21/2019	<p>Interest Inventories</p> <p>Lesson: Students will be getting seating arrangements and introduction to the class. We will then answer the question of the day. Students will fill out a informal interest inventory. Once finished we will share out and connect the answer we gave to careers.</p> <p>Objective: To have students start to make a connection between their interests and jobs.</p> <p>Standard: 13.1.8. A Relate careers to individual interests.</p>
Thursday 08/22/2019	<p>Interest Inventories</p> <p>Lesson: Students will be getting seating arrangements and introduction to the class. We will then answer the question of the day. Students will fill out a informal interest inventory. Once finished we will share out and connect the answer we gave to careers.</p> <p>Objective: To have students start to make a connection between their interests and jobs.</p> <p>Standard: 13.1.8. A Relate careers to individual interests.</p>
Friday 08/23/2019	<p>Personality tests</p> <p>Lesson: Students will log on to their google classroom, and take the personality quiz. After completing the quiz they will fill out questions about which personality they have.</p> <p>Objective: To look at how are personality may affect our career choices.</p> <p>Standard: 13. 1.8 QA Relate Careers to individual interests, abilities and aptitudes.</p>
Monday 08/26/2019	<p>Personality tests</p> <p>Lesson: Students will log on to their google classroom, and take the personality quiz. After completing the quiz they will fill out questions about which personality they have.</p> <p>Objective: To look at how are personality may affect our career choices.</p> <p>Standard: 13. 1.8 QA Relate Careers to individual interests, abilities and aptitudes.</p>
Tuesday 08/27/2019	<p>Personality tests</p> <p>Lesson: Students will log on to their google classroom, and take the personality quiz. After completing the quiz they will fill out questions about which personality they have.</p> <p>Objective: To look at how are personality may affect our career choices.</p> <p>Standard: 13. 1.8 QA Relate Careers to individual interests, abilities and aptitudes.</p>



<p>Wednesday 08/28/2019</p>	<p>Factors of what work you choose</p> <p>Lesson: Students will create a list of <u>Factors that might influence your decision about what work to choose they will then pick their top 5 things that will influence their career choice.</u></p> <p>Objective : To reflect on what other factors may influence your choice of career.</p> <p>Standard: 13.1.8. B Reflect careers to personal interests, abilities and aptitudes.</p>
<p>Thursday 08/29/2019</p>	<p>Factors of what work you choose</p> <p>Lesson: Students will create a list of <u>Factors that might influence your decision about what work to choose they will then pick their top 5 things that will influence their career choice.</u></p> <p>Objective : To reflect on what other factors may influence your choice of career.</p> <p>Standard: 13.1.8. B Reflect careers to personal interests, abilities and aptitudes.</p>
<p>Friday 08/30/2019</p>	<p>Factors of what work you choose</p> <p>Lesson: Students will create a list of <u>Factors that might influence your decision about what work to choose they will then pick their top 5 things that will influence their career choice.</u></p> <p>Objective : To reflect on what other factors may influence your choice of career.</p> <p>Standard: 13.1.8. B Reflect careers to personal interests, abilities and aptitudes.</p>
<p>Tuesday 09/03/2019</p>	<p>Career survey</p> <p>Lesson: Students will take a career survey to determine which Career Clusters they are interested in.</p> <p>Objective: to find what careers your might be interested in.</p> <p>Standard: 13.1.8. B Relate careers to personal interests and abilities and aptitudes</p>
<p>Wednesday 09/04/2019</p>	<p>Career Research</p> <p>Lesson: Students will present PowerPoint projects to the class. Each student will give a brief speech and show the class their PowerPoint presentations. Essential question: Do you still want to peruse this career after your research?</p> <p>Objective: To gain an in depth understanding of a career of their choice.</p> <p>Assessment: PowerPoint presentation - grading rubric-</p> <p>Standards 13.1.8.G Create an individual career plan</p>



<p>Thursday 09/05/2019</p>	<p>Career Research</p> <p>Lesson: Students will present PowerPoint projects to the class. Each student will give a brief speech and show the class their PowerPoint presentations. Essential question: Do you still want to peruse this career after your research?</p> <p>Objective: To gain an in depth understanding of a career of their choice.</p> <p>Assessment: PowerPoint presentation - grading rubric-</p> <p>Standards 13.1.8.G Create an individual career plan</p>
<p>Friday 09/06/2019</p>	<p>Career Research</p> <p>Lesson: Students will present PowerPoint projects to the class. Each student will give a brief speech and show the class their PowerPoint presentations. Essential question: Do you still want to peruse this career after your research?</p> <p>Objective: To gain an in depth understanding of a career of their choice.</p> <p>Assessment: PowerPoint presentation - grading rubric-</p> <p>Standards 13.1.8.G Create an individual career plan</p>
<p>Monday 09/09/2019</p>	<p>Career Research</p> <p>Lesson: Students will present PowerPoint projects to the class. Each student will give a brief speech and show the class their PowerPoint presentations. Essential question: Do you still want to peruse this career after your research?</p> <p>Objective: To gain an in depth understanding of a career of their choice.</p> <p>Assessment: PowerPoint presentation - grading rubric-</p> <p>Standards 13.1.8.G Create an individual career plan</p>
<p>Tuesday 09/10/2019</p>	<p>Career Research</p> <p>Lesson: Students will present PowerPoint projects to the class. Each student will give a brief speech and show the class their PowerPoint presentations. Essential question: Do you still want to peruse this career after your research?</p> <p>Objective: To gain an in depth understanding of a career of their choice.</p> <p>Assessment: PowerPoint presentation - grading rubric-</p> <p>Standards 13.1.8.G Create an individual career plan</p>



<p>Wednesday 09/11/2019</p>	<p>Job Applications</p> <p>Lesson: Students complete Lesson guide 9.2 question 8-11. These are activities on preparing a job application.</p> <p>Objective: Create a job application.</p> <p>Assessment: Student responses</p> <p>Standards 13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>
<p>Thursday 09/12/2019</p>	<p>Job Applications</p> <p>Lesson: Students complete Lesson guide 9.2 question 8-11. These are activities on preparing a job application.</p> <p>Objective: Create a job application.</p> <p>Assessment: Student responses</p> <p>Standards 13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>
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<p>Monday 09/16/2019</p>	<p>Job Applications</p> <p>Lesson: Students complete Lesson guide 9.2 question 8-11. These are activities on preparing a job application.</p> <p>Objective: Create a job application.</p> <p>Assessment: Student responses</p> <p>Standards 13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>



<p>Tuesday 09/17/2019</p>	<p>Resume</p> <p>Lesson: Students complete Lesson guide 9.3 question 3-7 and 11. These are activities on preparing a resume.</p> <p>Objective: Create a resume.</p> <p>Assessment: Resumes</p> <p>Standards</p> <p>13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>
<p>Wednesday 09/18/2019</p>	<p>Resume</p> <p>Lesson: Students complete Lesson guide 9.3 question 3-7 and 11. These are activities on preparing a resume.</p> <p>Objective: Create a resume.</p> <p>Assessment: Resumes</p> <p>Standards</p> <p>13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>
<p>Thursday 09/19/2019</p>	<p>Resume</p> <p>Lesson: Students complete Lesson guide 9.3 question 3-7 and 11. These are activities on preparing a resume.</p> <p>Objective: Create a resume.</p> <p>Assessment: Resumes</p> <p>Standards</p> <p>13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>
<p>Friday 09/20/2019</p>	<p>Resume</p> <p>Lesson: Students complete Lesson guide 9.3 question 3-7 and 11. These are activities on preparing a resume.</p> <p>Objective: Create a resume.</p> <p>Assessment: Resumes</p> <p>Standards</p> <p>13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>



Monday 09/23/2019	No class
Tuesday 09/24/2019	<p>Job Finding Tools</p> <p>Lesson: Students will research job finding tools</p> <p>Objective: To gain a in depth understanding of a career of their choice.</p> <p>Assessment: googledoc activity</p> <p>Standards</p> <p>13.2.8.B Evaluate resources available in researching job opportunities, such as, but not limited to: CareerLinks, Internet (i.e. O*NET), Networking, Newspapers, Professional associations, Resource books (that is Occupational Outlook Handbook, PA Career Guide),</p>
Wednesday 09/25/2019	<p>Job Finding Tools</p> <p>Lesson: Students will research job finding tools</p> <p>Objective: To gain a in depth understanding of a career of their choice.</p> <p>Assessment: googledoc activity</p> <p>Standards</p> <p>13.2.8.B Evaluate resources available in researching job opportunities, such as, but not limited to: CareerLinks, Internet (i.e. O*NET), Networking, Newspapers, Professional associations, Resource books (that is Occupational Outlook Handbook, PA Career Guide),</p>
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<p>Monday 09/30/2019</p>	<p>Job Finding Tools</p> <p>Lesson: Students will research job finding tools</p> <p>Objective: To gain a in depth understanding of a career of their choice.</p> <p>Assessment: googledoc activity</p> <p>Standards 13.2.8.B Evaluate resources available in researching job opportunities, such as, but not limited to: CareerLinks, Internet (i.e. O*NET), Networking, Newspapers, Professional associations, Resource books (that is Occupational Outlook Handbook, PA Career Guide),</p>
<p>Tuesday 10/01/2019</p>	<p>Cover Letter</p> <p>Lesson: Students will work on the cover letter part of 9.3 outlining and creating a cover letter.</p> <p>Objective: To gain a in depth understanding of creating a cover letter.</p> <p>Assessment: Outline and Letter</p> <p>Standards 13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>



<p>Wednesday 10/02/2019</p>	<p>Cover Letter</p> <p>Lesson: Students will work on the cover letter part of 9.3 outlining and creating a cover letter.</p> <p>Objective: To gain a in depth understanding of creating a cover letter.</p> <p>Assessment: Outline and Letter</p> <p>Standards 13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>
<p>Thursday 10/03/2019</p>	<p>Cover Letter</p> <p>Lesson: Students will work on the cover letter part of 9.3 outlining and creating a cover letter.</p> <p>Objective: To gain a in depth understanding of creating a cover letter.</p> <p>Assessment: Outline and Letter</p> <p>Standards 13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>
<p>Friday 10/04/2019</p>	<p>Cover Letter</p> <p>Lesson: Students will work on the cover letter part of 9.3 outlining and creating a cover letter.</p> <p>Objective: To gain a in depth understanding of creating a cover letter.</p> <p>Assessment: Outline and Letter</p> <p>Standards 13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>
<p>Monday 10/07/2019</p>	<p>Cover Letter</p> <p>Lesson: Students will work on the cover letter part of 9.3 outlining and creating a cover letter.</p> <p>Objective: To gain a in depth understanding of creating a cover letter.</p> <p>Assessment: Outline and Letter</p> <p>Standards 13.2.8.C Prepare a draft of career acquisition documents, such as, but not limited to: Job application, Letter of appreciation following an interview, Letter of introduction, Request for letter of recommendation, Resume,</p>



<p>Tuesday 10/08/2019</p>	<p>Interviews</p> <p>Lesson: Students will complete practice interview questions</p> <p>Objective: to prepare students for future interviews.</p> <p>Assessment: Questions.</p> <p>.</p> <p>Standards</p> <p>13.2.8.A Identify effective speaking and listening skills used in a job interview.</p>
<p>Wednesday 10/09/2019</p>	<p>Interviews</p> <p>Lesson: Students will complete practice interview questions</p> <p>Objective: to prepare students for future interviews.</p> <p>Assessment: Questions.</p> <p>.</p> <p>Standards</p> <p>13.2.8.A Identify effective speaking and listening skills used in a job interview.</p>
<p>Thursday 10/10/2019</p>	<p>Interviews</p> <p>Lesson: Students will complete practice interview questions</p> <p>Objective: to prepare students for future interviews.</p> <p>Assessment: Questions.</p> <p>.</p> <p>Standards</p> <p>13.2.8.A Identify effective speaking and listening skills used in a job interview.</p>
<p>Friday 10/11/2019</p>	<p>Budgeting</p> <p>Lesson: Student will complete an online budgeting game " Spent" then complete the worksheet that goes with the game.</p> <p>Objective: to have a better understanding of where you money goes, how life affects your monthly income.</p> <p>Essential question: Can you make the correct choices within the game to survive on \$1000 in saving and a paycheck for 30 days?</p> <p>Assessment: Worksheet completion, thought put into the questions, and did you meet the challenge of the game?</p> <p>Standard : 13.1.8. D _ Analyze budgets and pay statements.</p>



<p>Monday 10/14/2019</p>	<p>Personality Test</p> <p>Lesson: Students will take a personality test on " 16 Personality Types" the instructions and link are found in their google classroom. once they have a result they will fill a worksheet about their type.</p> <p>Objective: To have students get a better understanding of their personality and how it may affect choosing a career.</p> <p>Assessment: Worksheet completion and observation</p> <p>Standard: 13.1.8 G(Career Awareness and Preparation) - career interests, abilities, assessments and goals.</p>
<p>Tuesday 10/15/2019</p>	<p>Career Portfolio</p> <p>Lesson: Students will work on the career portfolio outline</p> <p>Objective: Create a Career Portfolio</p> <p>Assessment: Portfolios</p> <p>Standards</p> <p>13.1.8.G Create an individualized career plan including, such as, but not limited to: Assessment and continued development of career portfolio, Career goals, Cluster/pathway opportunities Individual interests and abilities, Training/education requirements and financing,</p>
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<p>Thursday 10/24/2019</p>	<p>Soft Skills</p> <p>Lesson: Students will log on to Google Classroom. They will pull up 9.8 Career Soft Skills. They will start with a small group discussion at their tables. They will then get on the computers or ipads, and work through questions 2 and 3 on the Student Activity Page.</p> <p>Objective: To understand what is the difference between hard skills and soft skills in a workplace.</p> <p>Standard: 13. 2. 8 . E Explain the career acquisition process, the importance of the essential workplace skills/ knowledge.</p> <p>Assessment: Student Activity</p>



<p>Friday 10/25/2019</p>	<p>Soft Skills</p> <p>Lesson: Students will log on to Google Classroom. They will pull up 9.8 Career Soft Skills. They will start with a small group discussion at their tables. They will then get on the computers or ipads, and work through questions 2 and 3 on the Student Activity Page.</p> <p>Objective: To understand what is the difference between hard skills and soft skills in a workplace.</p> <p>Standard: 13. 2. 8 . E Explain the career acquisition process, the importance of the essential workplace skills/ knowledge.</p> <p>Assessment:Student Activity</p>
<p>Monday 10/28/2019</p>	<p>Soft Skills</p> <p>Lesson: Students will log on to Google Classroom. They will pull up 9.8 Career Soft Skills. They will start with a small group discussion at their tables. They will then get on the computers or ipads, and work through questions 2 and 3 on the Student Activity Page.</p> <p>Objective: To understand what is the difference between hard skills and soft skills in a workplace.</p> <p>Standard: 13. 2. 8 . E Explain the career acquisition process, the importance of the essential workplace skills/ knowledge.</p> <p>Assessment:Student Activity</p>
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<p>Thursday 10/31/2019</p>	<p>Ethics</p> <p>Lesson : Students will complete the ethics activity from NextGen</p> <p>Objective: Students will demonstrate ethical decisions.</p> <p>Assessment: Activity answers</p> <p>Standards</p> <p>13.3.8.A Determine attitudes and work habits that support career retention and advancement.</p>
<p>Friday 11/01/2019</p>	<p>Ethics</p> <p>Lesson : Students will complete the ethics activity from NextGen</p> <p>Objective: Students will demonstrate ethical decisions.</p> <p>Assessment: Activity answers</p> <p>Standards</p> <p>13.3.8.A Determine attitudes and work habits that support career retention and advancement.</p>
<p>Monday 11/04/2019</p>	<p>Ethics</p> <p>Lesson : Students will complete the ethics activity from NextGen</p> <p>Objective: Students will demonstrate ethical decisions.</p> <p>Assessment: Activity answers</p> <p>Standards</p> <p>13.3.8.A Determine attitudes and work habits that support career retention and advancement.</p>
<p>Tuesday 11/05/2019</p>	<p>Philanthropy</p> <p>Lesson: Students complete the activity Page for ethics and philanthropy.</p> <p>Objective: To understand the importance of ethics and philanthropy</p> <p>Activity: Student packet</p> <p>Standards</p> <p>13.2.8.D Develop an individualized career portfolio including components, such as, but not limited to: Achievements, Awards/recognitions, Career exploration results, Career plans, Community service involvement/projects, Interests/hobbies, Personal career goals, Selected school work, Self inventories,</p> <p>13.3.8.A Determine attitudes and work habits that support career retention and advancement.</p>



<p>Wednesday 11/06/2019</p>	<p>Philanthropy</p> <p>Lesson: Students complete the activity Page for ethics and philanthropy.</p> <p>Objective: To understand the importance of ethics and philanthropy</p> <p>Activity: Student packet</p> <p>Standards</p> <p>13.2.8.D Develop an individualized career portfolio including components, such as, but not limited to: Achievements, Awards/recognitions, Career exploration results, Career plans, Community service involvement/projects, Interests/hobbies, Personal career goals, Selected school work, Self inventories,</p> <p>13.3.8.A Determine attitudes and work habits that support career retention and advancement.</p>
<p>Thursday 11/07/2019</p>	<p>Philanthropy</p> <p>No class</p>
<p>Friday 11/08/2019</p>	<p>Philanthropy</p> <p>Lesson: Students complete the activity Page for ethics and philanthropy.</p> <p>Objective: To understand the importance of ethics and philanthropy</p> <p>Activity: Student packet</p> <p>Standards</p> <p>13.2.8.D Develop an individualized career portfolio including components, such as, but not limited to: Achievements, Awards/recognitions, Career exploration results, Career plans, Community service involvement/projects, Interests/hobbies, Personal career goals, Selected school work, Self inventories,</p> <p>13.3.8.A Determine attitudes and work habits that support career retention and advancement.</p>
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<p>Wednesday 11/13/2019</p>	<p>Lesson: We were unable to get computer carts. I did various activities with them from the Nextgen site from my computer. Objective: Standard: Reflection: Were students engaged? Some of the activities created good class discussions. They really liked the one about budgeting and the grocery store.</p> <p>Standards 13.2.8.D Develop an individualized career portfolio including components, such as, but not limited to: Achievements, Awards/recognitions, Career exploration results, Career plans, Community service involvement/projects, Interests/hobbies, Personal career goals, Selected school work, Self inventories, 13.3.8.A Determine attitudes and work habits that support career retention and advancement.</p>
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<p>Friday 11/15/2019</p>	<p>Social Media - Jobs</p> <p>Lesson: Complete the activity on social media and getting a job.</p> <p>Essential Question: Should employers look at social media accounts?</p> <p>Assessment: Students packet.</p> <p>Standards 11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>



<p>Monday 11/18/2019</p>	<p>Social Media - Jobs</p> <p>Lesson: Complete the activity on social media and getting a job.</p> <p>Essential Question: Should employers look at social media accounts?</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>
<p>Tuesday 11/19/2019</p>	<p>Social Media - Jobs</p> <p>Lesson: Complete the activity on social media and getting a job.</p> <p>Essential Question: Should employers look at social media accounts?</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>
<p>Wednesday 11/20/2019</p>	<p>Social Media - Jobs</p> <p>Lesson: Complete the activity on social media and getting a job.</p> <p>Essential Question: Should employers look at social media accounts?</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>



<p>Thursday 11/21/2019</p>	<p>Social Media - Jobs</p> <p>Lesson: Complete the activity on social media and getting a job.</p> <p>Essential Question: Should employers look at social media accounts?</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>
<p>Friday 11/22/2019</p>	<p>Social Media - Jobs</p> <p>Lesson: Complete the activity on social media and getting a job.</p> <p>Essential Question: Should employers look at social media accounts?</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>
<p>Monday 11/25/2019</p>	<p>Savings</p> <p>Lesson: Students will complete the activity on Savings</p> <p>Objective: Students will learn about savings accounts.</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>
<p>Tuesday 11/26/2019</p>	<p>Savings</p> <p>Lesson: Students will complete the activity on Savings</p> <p>Objective: Students will learn about savings accounts.</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>



<p>Wednesday 11/27/2019</p>	<p>Savings</p> <p>Lesson: Students will complete the activity on Savings</p> <p>Objective: Students will learn about savings accounts.</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>
<p>Friday 11/29/2019</p>	<p>No school</p>
<p>Monday 12/02/2019</p>	<p>No school</p>
<p>Wednesday 12/04/2019</p>	<p>Checking</p> <p>Lesson: Students will complete the activity on checking.</p> <p>Students will learn how to use checking accounts.</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>
<p>Thursday 12/05/2019</p>	<p>Checking</p> <p>Lesson: Students will complete the activity on checking.</p> <p>Students will learn how to use checking accounts.</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>



<p>Friday 12/06/2019</p>	<p>Lesson ; Students will be working on “The Food Truck” project on EverFi. Students will today work on section 3 on their own, after going through each section as a class yesterday, today they will make their own choices and take the quizzes.</p> <p>Objective: to understand what a budget is, what being an entrepreneur is, to create a budget and learn about becoming an entrepreneur.</p> <p>Assessment: quizzes on EverFi</p> <p>Standard: 13.4.8. B - Evaluate how entrepreneurial character traits influence career opportunities.</p>
<p>Monday 12/09/2019</p>	<p>Checking</p> <p>Lesson: Students will complete the activity on checking.</p> <p>Students will learn how to use checking accounts.</p> <p>Assessment: Students packet.</p> <p>Standards</p> <p>11.1.9.B Explain the responsibilities associated with managing personal finances (e.g., savings, checking, credit, non- cash systems, investments, insurance).</p>
<p>Tuesday 12/10/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>
<p>Wednesday 12/11/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>



<p>Thursday 12/12/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>
<p>Friday 12/13/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>
<p>Monday 12/16/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>
<p>Tuesday 12/17/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>



<p>Wednesday 12/18/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>
<p>Thursday 12/19/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>
<p>Friday 12/20/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>
<p>Monday 12/23/2019</p>	<p>Food Truck</p> <p>Lesson : Student will work on a Food Truck Business using the Everfi website. They will learn how to Saving startup capital and creating a balanced budget, Thinking like an entrepreneur, Building a team and managing a business, Marketing and promoting a business, Creating an effective business pitch.</p> <p>Objective to learn the basics of a business plan.</p> <p>Standard : 13.4.8.C Identify and describe the basic components of a business plan.</p> <p>Assessment: they will print out there plan. built in quizzes</p>
<p>Tuesday 12/24/2019</p>	<p>No school</p>
<p>Thursday 12/26/2019</p>	<p>No school</p>



Friday 12/27/2019	No school
Monday 12/30/2019	No school
Tuesday 12/31/2019	No school
Thursday 01/02/2020	No school
Friday 01/03/2020	
Monday 01/06/2020	<p>OSHA Violations</p> <p>Lesson: Students will look at pictures of workplaces and determine what OSHA violations they see in the pictures. Students will then get into groups and be assigned a case study, they will read it and determine what violations are there. Students will then share out to the class.</p> <p>Objective: to recognize OSHA violations</p> <p>Standards: 13.2.8 E - Explain in the career acquisition process the importance of the essential workplace skills/knowledge such as Laws and regulations</p> <p>Reflection :</p>
Tuesday 01/07/2020	<p>Entrepreneurship</p> <p>Lesson: What is an Entrepreneur?</p> <p>Objective: Students will examine what it means to be an entrepreneur and identify what it takes to become one</p> <p>Assessment: Business Plan</p> <p>Standards</p> <p>13.1.8.B Relate careers to personal interests, abilities and aptitudes.</p>
Wednesday 01/08/2020	<p>Entrepreneurship</p> <p>Lesson: What is an Entrepreneur?</p> <p>Objective: Students will examine what it means to be an entrepreneur and identify what it takes to become one</p> <p>Assessment: Business Plan</p> <p>Standards</p> <p>13.1.8.B Relate careers to personal interests, abilities and aptitudes.</p>



<p>Thursday 01/09/2020</p>	<p>Entrepreneurship</p> <p>Lesson: What is an Entrepreneur?</p> <p>Objective: Students will examine what it means to be an entrepreneur and identify what it takes to become one</p> <p>Assessment: Business Plan</p> <p>Standards</p> <p>13.1.8.B Relate careers to personal interests, abilities and aptitudes.</p>
<p>Friday 01/10/2020</p>	<p>Entrepreneurship</p> <p>Lesson: What is an Entrepreneur?</p> <p>Objective: Students will examine what it means to be an entrepreneur and identify what it takes to become one</p> <p>Assessment: Business Plan</p> <p>Standards</p> <p>13.1.8.B Relate careers to personal interests, abilities and aptitudes.</p>
<p>Monday 01/13/2020</p>	<p>Entrepreneurship</p> <p>Lesson: What is an Entrepreneur?</p> <p>Objective: Students will examine what it means to be an entrepreneur and identify what it takes to become one</p> <p>Assessment: Business Plan</p> <p>Standards</p> <p>13.1.8.B Relate careers to personal interests, abilities and aptitudes.</p>